

H.361; Sections 1 & 17
Side-by-Side Comparison – *DRAFT!!!*
(3/18/15)

Section	As Introduced	Section	Proposed Amendments
1	Education Policy Goals	1	Education Policy Goals
(a)	intent of enacting legislation is	(a)	same
(1)	leads students to meet or achieve EQS – and includes examples from EQS Rules	(1)	same but – * refers to / incorporates EQS Rules adopted by SBE per GA * moves examples to (b)
		(2)	improves transparency and accountability
(2)	delivered at cost that parents, voters, and taxpayers value	(3)	same
(b)	legislation is designed to encourage and support local decisions and actions that ...	(b)	same but – * expands some ideas by adding language from Sec. 17(a)(1) * changes structure (dividing concepts into two subdivisions, e.g.) to clarify
(c)	by 12/31/15, SBE adopts no more than two performance measure for each policy goal in section	(c)	same but – * clarifies that performance measures are part of ongoing work to develop EQS indicators * refers to student outcomes
17(h)	by 12/31/15, based on performance measures in Sec. 1(c), SBE issues guidelines to assist (1) districts to develop governance proposals and (2) SBE to evaluate the proposals	(d)	same but – * refers to student outcomes * indicates that guidelines need to recognize that some proposals will be for a continued, expanded, or new SU rather than only SDs

Section	As Introduced	Section	Proposed Amendments
17	Integrated Education Systems; Governance Transitions to Achieve Education Policy Goals	17	Governance Transitions to Achieve Education Policy Goals; Integrated Education Systems
(a)	by 7/1/2019 – integrated education systems for equitable delivery of high quality ed to all resident PK-12 student at stable affordable cost	(a)	same but – * adds improved transparency and accountability
(1)	<i>{see Proposed Amendments Sec 1(b)}</i>		
(2)	Minimum Size 1,100; Waiver <i>{see Proposed Amendments sub (c)(1)}</i>		
(b)	<i>Self-Evaluation and Proposal by Districts</i>	(b)	Evaluation and Proposal by Districts
(1)	<i>Self-Evaluation:</i> each district evaluates own structure and programs; meets with others neighboring districts in or outside SU to determine how best to create and implement an integrated ed system in the region	(1)	Evaluation – basically the same but – * focuses on work with other districts * mentions working with other districts that have similar patterns of school operation and tuition payment * clarifies that do not have to be contiguous
(2)	Study Committee and Report (per 16 V.S.A. ch 11 process): * each district forms a study committee (except as in (d)) * prepares Report proposing a new district or a preK-12 system with more than one district * Report shows how proposal will meet Act’s goals / requirements * Report requires shows that will be operational by 7/1/19 * approved Report becomes articles of agreement * gives examples of issues that articles must and might address	(2)	Study Committee and Report (per 16 VSA ch 11 process): basically the same but – * rewrites to be clearer and more consistent * moves approved Report becomes articles of ag’ment to (3) below * removes examples of issues that articles must / might address * adds reference to reimbursement for study costs and other transitional incentives under Act 156 to which already eligible if meet Act 156 deadlines
(3)	* requires districts to submit report to SBE and subsequently to electorate for vote per 16 V.S.A. ch 11	(3)	same but – * adds approved Report becomes governing document for SU * requires final electorate vote by 11/30/2017

Section	As Introduced	Section	Proposed Amendments
		(c)	Size and Structure of Integrated Education Systems
	<i>{See sub (a)(2) As Introduced above –Proposed Amendment is same}</i>	(1)	Minimum Size = 1,100 for an integrated education system; Waiver
		(2)	Education Districts: * to promote flexibility, transparency, and accountability * <i>preferred structure</i> for integrated ed system is an Ed District (which is a supervisory district responsible for PK-12) that falls into one of four common structures: 1. operates PK/K – 12 2. operates PK/K – 6; tuitions 7–12 3. operates PK/K – 8; tuitions 9–12 4. tuitions PK –12
		(3)	Supervisory Unions
	<i>{See sub (c)(2) As Introduced below – differences are in italics in Proposed Amendment}</i>	(A)	* <i>recognizes Education District may not be best way to achieve goals in all regions of State AND because may be necessary per:</i> * <i>Sub (c)(1) – Minimum ADM</i> * <i>Sub (g) – protections for tuition paying and operating districts</i> * <i>districts may propose and SBE may authorize creation, expansion, or continuation of SU</i>
	<i>{See sub (c)(2) As Introduced below – differences are in italics in Proposed Amendment}</i>	(B)	State may approve only if provides transparency and accountability * <i>including for SU budget</i>
(c)	Evaluation by State Board	(d)	Evaluation by State Board
(1)(A)	consider if designed to create integrated ed system meeting goals	(1)	same
(1)(B)	mindful of geographic isolation/AOE helps/ <i>MAY</i> deny approval	(2)	same but breaks into subdivisions for clarity
(2)	SBE may authorize SU / SU budget transparency & accountability		<i>{See subs 3(A) and (B) above}</i>

Section	As Introduced	Section	Proposed Amendments
(d)	Exceptions to requirement for Study Committee (but all other requirements apply)	(e)	same
(1)	existing SD	(1)	same – but language simplified and clarified
(2)	existing SU becoming an SD	(2)	same – but language simplified and clarified
(e)	Creation of Integrated Education Systems	(f)	same
(1)	Secretary creates proposal to realign for “Remaining Districts” into integrated education systems “if necessary”	(1)	same but – * emphasizes that this is a <i>proposal</i> * adds that realigns “to the extent possible” * adds that may not be possible or practicable to meets one or more provisions of sub (a) or (c), so proposal designed in way to best serve interests of resident students, local communities, and the State
(2)	Secretary presents proposal to SBE by 7/1/2018		* added to (1) above
(3)	Board approves / amends and approves proposal by 9/1/2018	(2)	same
(A)-(C)	includes examples of model articles of agreement etc.		omits examples
(f)	Section Doesn’t Apply to Interstate School Districts	(g)	same
(g)	Protections for Tuition-paying & Operating Districts; Intent	(h)	same
(h)	Directs Leg Council to prepare draft bill making necessary language		deletes